

North Carolina Testing Program Operational Calendar

2014–15 School Year–Summer

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
READY End-of-Course (EOC) Assessments—Biology, English II, and Math I ²	Final 5 instructional days of the summer school course
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments ³	July 18–31, 2014
Read to Achieve—Grade 3 ⁴	Locally determined date at the conclusion of reading camp

¹ Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as LEP must be administered the ACCESS for ELLs® or the Alternate ACCESS for ELLs® during the annual English language proficiency testing window.

² The EOC assessments are designed for an online administration, but paper-and-pencil versions are available for order. The summer EOC online testing program is open from June 16, 2014 through August 14, 2014.

³ Credit by Demonstrated Mastery (CDM) is the process by which LEAs shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

⁴ Students not proficient on the End of Grade test may take the Read to Achieve test as an option to meet the proficiency requirements.

2014–15 School Year–Fall

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
Beginning-of-Grade 3 English Language Arts/Reading Test ²	Between the 11 th and 15 th day of the school year
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments ³	September 17–30, 2014
ACT® Plan	October 1–31, 2014
College and Career Readiness Alternate Assessment at Grade 10 ⁴	October 1–31, 2014
ACT® Explore	October 1–31, 2014
ACT® WorkKeys—Internet Version	November 17, 2014–February 20, 2015
ACT® WorkKeys—Paper-and-Pencil version (Early Graduates, Early Colleges, and Designated Western Schools Only)	December 1–5, 2014
READY End-of-Course (EOC) Assessments—Biology, English II, and Math I ⁵	Final 5 instructional days of the school year (4x4/semester courses)
NC Final Exams	Final 5 instructional days of the school year (4x4/semester courses)
Read to Achieve—Grade 3 ⁶	Locally determined date by November 1, 2014

¹ Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as LEP must be administered the ACCESS for ELLs® or the Alternate ACCESS for ELLs® during the annual English language proficiency testing window.

²The Beginning-of-Grade 3 English Language Arts/Reading Test is part of the North Carolina Read to Achieve program.

³Credit by Demonstrated Mastery (CDM) is the process by which LEAs shall, based on a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

⁴Pilot testing for the College and Career Readiness Alternate Assessment at Grade 10 will occur simultaneously with the ACT Plan administration during the 2014–15 school year.

⁵The EOC assessments are designed for an online administration, but paper-and-pencil versions are available for order. The fall EOC online testing program is open from December 1, 2014 through January 30, 2015.

⁶ Students not proficient on the End of Grade test may take the Read to Achieve test as an option to meet the proficiency requirements.

2014–15 School Year – Spring

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹	Initial assessment required within 14 calendar days if the student enrolls after the beginning of the school year.
ACCESS for ELLs® ¹	February 2–March 13, 2015
Alternate ACCESS for ELLs® ¹	February 2–March 13, 2015
ACT® WorkKeys—Internet Version	November 17, 2014–February 20, 2015
ACT WorkKeys—Paper-and-Pencil Version	February 9–20, 2015
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments ²	February 16–27, 2015
The ACT®—Initial Test Date	March 3, 2015
The ACT—Makeup Test Date	March 17, 2015
The ACT—Accommodations Testing Window	March 3–17, 2015
College and Career Readiness Alternate Assessment at Grade 11	March 3–17, 2015
<i>NCEXTENDI</i> Alternate Assessment—Grade 11	March 3–17, 2015
<i>NCEXTENDI</i> Alternate Assessment—Grades 3–8 Math and English Language Arts/Reading, Grades 5 and 8 Science	Last 10 days of the course (yearlong courses)
<i>NCEXTENDI</i> Alternate Assessment—Biology, English II, and Math I	Last 10 days of the course (yearlong course)
READY End-of-Course (EOC) Assessments—Biology, English II, and Math I ³	Final 5 instructional days of the school year (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)
READY End-of-Grade (EOG) Assessments—Grades 3–8 Math and English Language Arts/Reading and Grades 5 and 8 Science ⁴	Final 10 instructional days of the school year
Read to Achieve Test—Grade 3 ⁴	Final 10 instructional days of the school year
Grade 3 End-of-Grade (EOG) English Language Arts/Reading Retest ⁴	Final 10 instructional days of the school year
NC Final Exams	Final 5 instructional days of the school year (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)

¹ Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as LEP must be administered the ACCESS for ELLs® or the Alternate ACCESS for ELLs® during the annual English language proficiency testing window.

² Credit by Demonstrated Mastery (CDM) is the process by which LEAs shall, based on a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

³ The EOC Biology, English II, and Math I assessments and the EOG Science assessments are designed for an online administration, but paper-and-pencil versions are available for order. The spring EOC online testing program is open from February 9, 2015 through June 26, 2015. The spring EOG Science online testing program is open from April 27, 2015 through June 26, 2015.

⁴ Students at grade 3 who failed to demonstrate reading proficiency appropriate for a third-grade student on the regular (first) administration of the EOG English Language Arts/Reading assessment may take either the Read to Achieve test and/or the EOG Retest as an option to satisfy the requirements of the Read to Achieve legislation.

2014–15 School Year – NAEP Testing¹

Assessment	Testing Window
NAEP Reading and Mathematics at Grades 4, 8, and 12	January 26–May 29, 2015
NAEP Science at Grades 4, 8, and 12	January 26–May 29, 2015
NAEP Science Interactive Computer Tasks (ICTs) at Grades 4, 8, and 12	January 26–May 29, 2015
NAEP Science Hybrid Hands-On Tasks (HOTs) at Grades 4, 8, and 12	January 26–May 29, 2015
NAEP Meaning Vocabulary at Grade 12	January 26–May 29, 2015
NAEP Trends in International Mathematics and Science Study (TIMSS) at Grades 4, 8, and 12	January 26–May 29, 2015
NAEP Knowledge and Skills Appropriate Mathematics (KaSA) at Grades 4 and 8	January 26–May 29, 2015
NAEP National Indian Education Study (NIES) at Grades 4 and 8	January 26–May 29, 2015
NAEP–TIMSS Linking Study at Grade 8	January 26–May 29, 2015

¹ The National Center for Education Statistics (NCES) selects a nationwide sample of schools and students for participation in NAEP 2014-15. LEAs and schools selected to participate will be notified by September 2014.