



**AACC SUMMIT ON THE REDESIGN OF DEVELOPMENTAL EDUCATION  
COLLEGE ACTION PLAN**

February 1-3, 2015  
Washington, DC

**TEAM MEMBERS**

Dr. Kimberly Beatty, Vice Chancellor of Instructional Services, Chief Academic Officer  
Dr. Scott Rinker, Director of Student Development & System Support  
Dr. Susan Fife, Program Coordinator for Developmental Math  
Dr. Maria Straus, Director of Instructional Initiatives  
Nichelle Puder, Program Coordinator for INRW

**BIG BET: Implementation of INRW ALP model at scale**

**DATA**

- Additional data we need to collect
  1. Current and historical success and completion data of students in the traditional INRW.
  2. Current and historical success and course completion data of INRW students in ENGL 1301
  3. Current success data for INRW students in the ALP pilot
- Steps we need to take to share data
  1. A task force will be charged with collecting and sharing data with all of the college English faculty
  2. The task force will invite other internal stakeholders (i.e., advising and financial aid) to discuss the data

**STEPS TO REFINE COLLEGE BIG BETS**

1. An Adjunct Academy for professional development preparing adjunct faculty for the acceleration models needed for our reform of English Curriculum.
2. Recommendation for Professional Development to bring Peter Adams lead for ALP Model in Baltimore Community College.

3. A meeting with faculty in English stating all SLO's needed for success in college level courses

### **NEW IDEAS TO CONSIDER**

Have evidence base strategies with faculty group. Share data with faculty and have data coaches provide structure for data driven curriculum changes. Are we making a positive difference?

### **STEPS TO TAKE BACK HOME**

1. Create a task force
2. Host a professional development day in late February designed to:
  - a. Develop a sense of urgency regarding developmental education
  - b. Increase English faculty knowledge of the ALP model
  - c. Share data with faculty
  - d. Share the results of the pilot
  - e. Create group discussions for approaches to implement a version of the ALP model at scale at HCC
3. Host a planning summit in late March to:
  - a. Finalize the model for implementation
  - b. Identify resources necessary for implementation
  - c. Create a communication plan (internal and external)
4. Develop a schedule for classes (late April) for the Fall

### **KEY INSIGHT FROM SUMMIT**

Acceleration of Developmental Education is a necessary component of reform. Describe competencies needed for gateway courses.