

Every Student Succeeds Act (ESSA) and Concerns for North Carolina Prepared for the NC General Assembly and the Education Oversight Committee

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**More federally led control of education, not less:**

Pages 7, 85, 450, and 905 to see how the States will be under the Sec. of Ed's thumb, for not only approval of State Ed plans, but getting the bucks to do so.

1) Ed-Flex State Partnerships, Pages 903, 932,933, 940 spell out how the Sec.Ed is involved with these special relationships. (Also of note: Pages 800-820 spell out more details for these Waivers.)

2) Titles I and II funding,

3) 95% participation rates mandate, 88, 89, and some of 90 further condition the 95% participation, Pages 144, 145 give even more conditions (Also of note:

\*Hidden in the Title One funding (poor student funding) which gets a recalculated formula, along with Title Two (educator funding) on July 1, 2016. All through the ESSA are sub-grants too, with lots of strings.)

(Also of note: Beginning on Page 593 (and will apply to any of the federal mandates) will be the funding details. In other words, for states to receive grants for assessments, measuring, new digital tech, etc. this is where you can find how the strings will be attached from top, down.)

4) Section 1002, gives a grand total of the federal money to be awarded among the 50 States for the next few fiscal years. Sections 1003 and 1004 detail the strings attached to Section 1002.

5) Section 6 of ESSA embeds all of the ESEA (Elementary and Secondary Education Act of 1965). (Also of note: ESEA will be amended throughout this law, but large portions remain intact.)

**Alignment to Standards/Assessments:**

Pages 48(whatever standards used, esp. “Challenging State Academic Standards”, must align to post-secondary education), 68(ELA's alignment), 207(Refine any assessments to “Challenging State Academic Standards”), twice mentioned, 216 (LEAS, grant funds, assessments must be aligned to “Challenging State Academic Standards”), thrice mentioned, 502(OBE, Outcome Based Education, must be used to evaluate and align academics), 508(data mining and aligned Challenging State Academic Standards), 750-766 (military housing/bases, tax evaluations and academic alignment), 970(limits of who can alter any alignment activities), and 1034(imporivng alignment of any assessments).(Also of note: Page 122 states the NAEP will continue to be used for grades 4 and 8. Page 138, 139 how the private schools will be continued to be selected for this measuring as well.

Page 208 is very open ended about other various measuring (assessing sources) used on students.

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Related to the preceding two areas of concern on Page 1:

**Behavior/Education Interventions:**

Pages 2, 10, 13, 23, 92, 97, 106, 229, 262 (where Section 1402 begins), 268, 340, 342, 378, 379, 453, 479, 484, 498, 512, 782, 783, 798, 802, and 895. Section 9210 is full of more intervention details. Sections 4107-4109 detail the student success activities, wrap around services and more. Hidden in these will be more data mining.

**LEAs/State Grants:**

Page 33: LEAs and/or State Award grants

Page 35: LEAs over parents

Pages 38 & 39: Grants sought by the States from the Feds layout

Page 48: Depending on what Standards are approved or the States directed to use, they MUST be aligned to Career Tech/Career Pathways, ie: more post-secondary CCSS)

Page 49 Standards for Special Needs

Pages 120-123 MORE data collection

**Guidelines to be Adhered To:**

Page 119 States long term goals (see page 120, as well)

Page 212 LEAs and SEAs protocols, audits, and resources

Page 866 Early Learning/States quality

Page 906 Sec/US Dept of Ed directs States how to implement cognitive skills/assessments

**WIOA (Workforce Innovation and Opportunity Act) and/or Workforce Education embedded in ESSA:**

Pages 33, 39, 128, 132, 165, 266, 273, 293, 325, 344, 464, 497, 509, 516, 601, 611, 659, 695, 708, 734, 813, 913, 945, 949, 1049 and 1057. (Also of note: There are also 64 embedded references to the post-secondary education and/or higher education, including the HEA (Higher Education Act). There are 63 embedded references to career (as in Career Pathways, Career Tech Education and/or teachers, leaders employment). Perkins Funding for CTE (Career Tech Education) is embedded in ESSA a total of 8 times, Pages 38, 123, 132, 516, 677, 939, 993, and 1026.

**Birth to Kindergarten Alignment/Assessments, etc.:**

1) Page 365(LEAs will encompass birth through 12th grade literacy, early childhood education programs **including home based literacy programs**, and more.)

2) Page 370(percentages of funding the states are to have for any program or activity to ready birth through Kindergarten for school.)

3) The bottom of Page 370 and into 371(birth to 5 years programs for low income families targeted.) \*\*\*\*Birth to Kindergarten continued on Page 3\*\*\*\*  
Page 3 of ESSA and NC Concerns

Birth to Kindergarten Alignment/Assessments, etc. continued:

- 4) Page 372-Page 374 will show you how ‘**data analysis**’ will be used in regards to birth through kindergarten entry.
- 6) Page 375 details the assessments of the birth to kindergarten for the sake of successful entry into school.
- 7) Page 600. “PIPELINE SERVICES.—The term ‘pipeline services’ means a **continuum of coordinated supports, services, and opportunities for children from birth through entry into and success in postsecondary education, and career attainment**. Such services shall include, at a minimum, strategies to address through services or programs (including integrated student supports) the following: “(A) High-quality **early childhood education programs**.”
- 8) Page 615 will focus on the children (from birth) in the lowest income cities with a continuum of ‘high quality’ services. (Also of note: will include federal level data collection/sharing.)
- 9) Pages 881, 889, and 900, The homeless children’s lack of records.
- 10) Page 959, The States are to keep parents up to date on all the ‘mixed delivery systems’ of programs **for birth to kindergarten entry** level.
- 11) Page 967, States will be **assessing the families** for successful improvement among family members.

**Increased P3 (Public Private Partnerships in education)/Community wide alignment in name of Student Success/Outcome Based Ed/Workforce Readiness:**

- 1) Page 489 begins the section on 21<sup>st</sup> Century Community Learning Centers (Also of note: will tie back to the Title One funding; include Titles 4 and 9, tie back to Student Success Services, family alignment, etc.)

**Teachers/School Leaders:**

- 1) Page 323, all school leaders, including teachers will be trained to teach students for post secondary education, especially dual enrolled, concurrent enrolled, and early college students. (also on Pages 780, 81)
- 2) Page 344, teachers are to prepare post secondary/workforce ready students.
- 3) Page 325, all post secondary courses from above will be regionally specific only.
- 4) Page 397, eligibility of funds will be tied to post secondary graduation rates.

*There are even more pages in the ESSA in relation to all these areas of grave concern above. If you*

*should like the details and how they relate, please do NOT hesitate to contact me. Lynne M. Taylor,  
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