



Every Student Succeeds Act (ESSA)

North Carolina State Board of Education

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READY



Proposed Regulations

- Accountability, State Plans, and Data Reporting
 - Comments due August 1

- Academic Assessments
 - Comments due September 9

- Innovative Assessment Demonstration Authority
 - Comments due September 9



Discussion Topics Timeline

SBE Meeting Month	Topic
June	Eighth Grade Math Testing High School Local Option Testing
August	Performance Indicators: (1) Other Academic for Elementary/Middle (2) Other School Quality
September	Long Term Goals/Progress Measures
October	Meaningful Differentiation Lowest Performing Schools
November	Participation



Indicators

Academic
Indicators



School Quality or
Student Success
Indicators

Academic Indicators must have substantial more weight in the accountability model than School Quality or Student Success Indicators



Academic Indicators

Proficiency on State
ELA/Reading and Math Tests

English Learners
Progress

For High Schools: Graduation Rate
Required; May Include Growth

For Elem/Middle: Additional
Academic Indicator or Growth



School Quality or Student Success

- Valid and reliable
- Comparable
- Statewide
- Meaningful Differentiation
- State Determines grade spans
 - 3–5, 6–8, and 9–12



Proposed Indicators

College and Career Readiness Measures

Chronic Absenteeism

ACT/ACT WorkKeys

Parent Involvement

Access to Arts Education