

**U. S. DEPARTMENT OF EDUCATION'S
Dual Capacity-Building Framework for Family-School Partnerships**

Lack of Opportunity [The Hechinger Report](#)
Capitol Hill panel discussion revealed that teachers are not prepared to work with families of diverse populations.

Build Capacity of School/Program Staff [Parent Empowerment Toolkit \(Texas\)](#)
A step-by-step guide on how to build capacity with teachers, administrators and parents

**THE
CHALLENGE**

Lack of opportunities for **School/Program Staff** to build the capacity for partnerships

Ineffective Family-School Partnerships

Lack of opportunities for **Families** to build the capacity for partnerships

Build Capacity of Parents/Families [Parent Empowerment Toolkit \(Texas\)](#)
A step-by-step guide on how to build capacity with teachers, administrators and parents

Linked to Learning [Academic Parent Teacher Team \(APTT\)](#)
APTT provides parents with information to be effective partners in the education of their children.

Relational [Home Visits](#)
Teachers visit the homes of their students to learn parents' aspirations for their children.

**OPPORTUNITY
CONDITIONS**

Process Conditions
Linked to Learning
Relational
Development vs. service orientation
Collaborative
Interactive

Organizational Conditions
Systemic: across the organization
Integrated: embedded in all programs
Sustained: with resources and infrastructure

Systemic across the organization [State Proclamation \(Colorado\)](#)
Purposely designed as a core component of state educational goals

Capabilities [Strategies to Build Partnerships](#), [Creative Ways to Engage Families](#), [Lessons Learned](#)
What does each individual, parent or teacher, bring to the table to enhance the home/school partnership

Connections [Family Engagement Infographic Research](#)
What connections or relationships has an individual built within the school, home and community

Cognition [Diversity Makes You Brighter](#), [Understanding Our Diverse Students By Understanding Ourselves First](#)
What are my assumptions, beliefs, and worldviews of different groups of people?

**POLICY AND
PROGRAM
GOALS**

To build and enhance the capacity of staff/families in the "4 C" areas:

- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs)
- Confidence (self-efficacy)

Capabilities [Family Engagement Resource Providers \(FERP\) Project](#)
The U.S. Department of Education's Office of Elementary and Secondary Education provides nation-wide family engagement support to State Education Agencies (SEAs) and their 21st Century Community Learning Centers (CCLC) through implementation of the [Family Engagement Resource Providers \(FERP\) Project](#). Family engagement experts develop relationships and collaborate with SEAs and 21st CCLC grantees to provide high-quality technical assistance. FERPs offer effective ways to engage families and strengthen partnerships between families, 21st CCLC OST (out-of-school time) programs, schools, and communities. These partnerships ultimately support the academic enrichment of students who attend 21st CCLC programs.

Honor and recognize [Maryland Parent Involvement Matters Award \(PIMA\)](#)
The [program](#) is the first of its kind in the nation to shine a spotlight on parents and those with legal responsibility for a child who have had a positive impact on public schools.

Connect family engagement to student learning
[Learning Matters Podcast](#) of Maria Paredes explaining the essential six components involved in Academic Parent Teacher Teams.

**FAMILY AND
STAFF
CAPACITY
OUTCOMES**

School and Program Staff who can
Honor and recognize families' funds knowledge
Connect family engagement student learning
Create welcoming, inviting cultures

Effective Family-School Partnerships Supporting Student Achievement & School Improvement

Families who can negotiate multiple roles
Supporters
Encouragers
Monitors
Advocates
Decision Makers
Collaborators

Decision Makers [Family and School Partnership in Education Month \(Colorado\)](#)
Parents/families become a part of the decision making process in the educational options for their children, school and community