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# Leveraging the US future ready schools initiative with engaging professional learning

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Location: UNESCO Headquarters, Room 5

Date and time: Tuesday 21 March 2017, 16:30 – 18:20

Presenters: Mike Lawrence, CUE  
Rowland Baker, TICAL

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## About the presentation:

Engaging educators in the process of transforming teaching and learning with technology requires buy-in and ownership of their own professional learning.

As a founding National Coalition Partner of the Future Ready initiative, CUE was well positioned to apply its nearly 40 years of expertise providing professional development for educators infusing technology into learning environments. We've launched several offerings to support the adoption of the US Future Ready framework, utilizing the Future Ready dashboard, a free tool provided to assist schools and districts in implementing systemic changes to support mobile learning.

We've found the most effective, professional learning opportunities to be participant-driven, hands-on and fun. In this brief talk, the co-founder of the Google Teacher Academy and Leading Edge Certification, Apple Distinguished Educator and Microsoft Global Expert Educator will share lessons learned and best practices to implement professional learning in a mobile environment.

Key topics to include:

- Planning for 1:1 success
- Engaging & communicating with stakeholders
- Leveraging standards, frameworks and essential conditions
- Participant-driven Professional Learning

- Hands-on Adult Learning
- Fun & engaging presentation techniques

### Meet the presenters:

Over the last twenty years, **Mike Lawrence** has been a teacher, administrator, technology coordinator and non-profit leader. He currently serves as CEO of CUE (CUE.org), helping the nonprofit grow threefold in 10 years, served two terms on the ISTE board, and also serves as Director of the California Student Media Festival (mediafestival.org). Mike is active as @techmaverick on twitter and Instagram.

**Rowland Baker** began his teaching career in 1973 as an elementary teacher. He established his elementary school's first computer lab in 1982. In 1988, Rowland became an elementary school principal. In 1993, he joined the Santa Cruz County Office of Education which serves approximately 50,000 students and 4,000 teachers. Since then, he has directed five statewide technology projects for the Santa Cruz County Office of Education. TICAL is one of those five projects, and it has run the longest—1999 to the present. In July 2005, Rowland was appointed Assistant Superintendent with responsibility for the Educational Services Division.

### Internet links related to the presentation:

<http://www.futurereadyca.org>

<http://www.cue.org/futureready>

<http://www.futureready.org>

<http://www.leadingedgecertification.org>